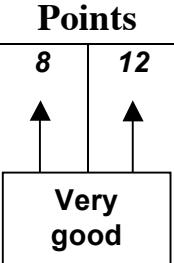
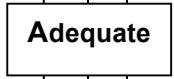
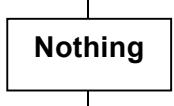


Für die Bewertung aller **kreativen Schreibaufgaben** gelten die nachstehenden Deskriptoren.

- *Halbe Punkte werden nicht vergeben.*
- *Bei Unterschreiten der verlangten Wortzahl werden maximal 2 Punkte abgezogen.*
- ** Bei ansonsten sehr guten und guten Texten, denen **einer** der geforderten Inhaltspunkte fehlt, werden 2 Punkte (bei max. 12 Punkten) bzw. 1 Punkt (bei max. 8 Punkten) abgezogen.*

Points	Task
 Very good	<p>The candidate's writing fully achieves the desired effect on the target reader:</p> <ul style="list-style-type: none"> • All the content points required in the task are included* and expanded appropriately. Ideas are organised effectively. <p>No effort will be required of the reader:</p> <ul style="list-style-type: none"> • The use of language will be confident and ambitious for the level, including a wide range of structures and vocabulary within the task set. • Coherence, within the constraints of the level, will be achieved by the use of simple linking devices, and the response will be well organised. • Errors which do occur will be minor and non-impeding, perhaps due to ambitious attempts at more complex language.
 Good	<p>The candidate's writing will achieve the desired effect on the target reader:</p> <ul style="list-style-type: none"> • All the content points required in the task are included*. Ideas are clearly organised. <p>Only a little effort will be required of the reader:</p> <ul style="list-style-type: none"> • The use of language will be fairly ambitious for the level, including a range of structures and vocabulary within the task set. • There will be some linking of sentences and evidence of organisation. • Some errors will occur, although these will be generally non-impeding.
 Adequate	<p>The candidate's writing may struggle at times to achieve the desired effect on the target reader:</p> <ul style="list-style-type: none"> • The main content points required in the task are included. Ideas are organised adequately. <p>Some effort will be required of the reader:</p> <ul style="list-style-type: none"> • The use of language, including the range of structure and vocabulary, will be unambitious, or, if ambitious, it will be flawed. • There will be some attempt at organisation but the linking of sentences will not always be maintained. • A number of errors may be present, although these will be mostly non-impeding.
 Inadequate	<p>The candidate's writing struggles to achieve the desired effect on the target reader:</p> <ul style="list-style-type: none"> • Some content points required in the task are inadequately covered or omitted and / or there is some irrelevant material. Ideas are inadequately organised. <p>Considerable effort will be required of the reader:</p> <ul style="list-style-type: none"> • The use of language, including the range of structure and vocabulary, will tend to be simplistic, limited, or repetitive. • The response may be incoherent, and include erratic use of punctuation. • There will be numerous errors which will sometimes impede communication.
 Poor	<p>The candidate's writing has a negative effect on the target reader:</p> <ul style="list-style-type: none"> • There is notable omission of content points and / or considerable irrelevance possibly due to misinterpretation of the task. <p>Excessive effort will be required of the reader:</p> <ul style="list-style-type: none"> • The use of language will be severely restricted, and there will be no evidence of a range of structures and vocabulary. • The response will be seriously incoherent, and may include an absence of punctuation. • Language will be very poorly controlled and the response will be difficult to understand.
 Nothing	<ul style="list-style-type: none"> • There may be too little language for assessment, or the response may be totally illegible. • The content may be impossible to understand, or completely irrelevant to the task.