

The Skeleton in the trunk

**Arbeitsblätter zum Umgang mit Texten
in heterogenen Lerngruppen**

Bijou Beberniß

The skeleton in the trunk

Bijou Beberniss

One day some new kids at school were helping the janitor to clean up down in the basement, where the huge steam heating system was located. There were also many old boxes and trunks, with loads of dust on them. These had been put there decades ago. The drama group of Mr. Smith had to stop their activities in 1964 after their latest play had ended in a disaster. During a scene showing a family barbecue the stage had caught fire.

On this sunny day in 2005 the kids went further and further back into the dark basement and found a dusty door that looked like it hadn't been opened in years. It was quite close to the heating system, which made lots of strange noises and thus they didn't really feel comfortable in this dark and windowless room.

Hoping to find an exit they took hold of the doorknob, which almost fell off in their hands. They pulled and pushed, but the door was stuck because the hinges had gotten rusty.

Finally, they pulled really hard and the door swung open at first but most hinges were broken and then it dropped with a loud bang. Dust poured out in a cloud. When the dust cleared, the kids saw an old trunk.

Suddenly their fear vanished and curiosity made them step forward. Through the thick dust they saw a piece of cloth sticking out of the right hand corner right below the heavy lid. With united strengths they managed to pull up the large lid. A horrible sight awaited them. There, slumped on the bottom with bent knees and folded arms, was a skeleton. It didn't smell or anything. It just looked like the one in the biology lab, only dressed in some old fashioned rags.

Fear returned quickly, so they ran back, almost stumbling over the heating system which made the most horrible noises one can imagine in this situation and called the janitor, who called the police.

For a long time no one could figure out who the skeleton had been. No member of the drama group had been reported missing. Then finally, they were able to identify the rotten sneakers and the remains of the baseball cap, and knew who it was.

It was the 1974 school hide-and-seek champion.

The skeleton in the trunk

Covering the whole story

You are a reporter.

The local newspaper wants to report on the story.

Collect the facts of the story.

Write an article about the discovery of the skeleton.

HORRIBLE DISCOVERY IN SCHOOL

The skeleton in the trunk

Moment of the Discovery

Role play.

Two pupils find the skeleton!

Write a dialogue about their feelings , fears and ideas to deal with the situation.

Act the moment of discovery in the story

Role play: The moment of discovery

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WHO is the Skeleton?

Role play.

The policeman, the headmaster and the janitor are talking about the skeleton. They are trying to identify it. The janitor finally recognises the sneakers.

Write a dialogue about their attempt to identify the skeleton.

Act the conversation.

Role play: Who is the skeleton?

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Missing Information

Collective writing

Each person in your group will add another sentence.

Who is the boy or girl behind the skeleton really?

The name of the boy / girl behind the skeleton discovered at school is ...

The skeleton in the trunk

Missing Information

Collective writing

Each person in your group will add another sentence.

How did the boy get trapped?

At the hide-and-seek championship the greatest challenge is to find the best hiding place ...

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INTERVIEW

A reporter of the local newspaper is at school. He interviews the janitor about the recent events in the basement.

Write down the interview and present it.

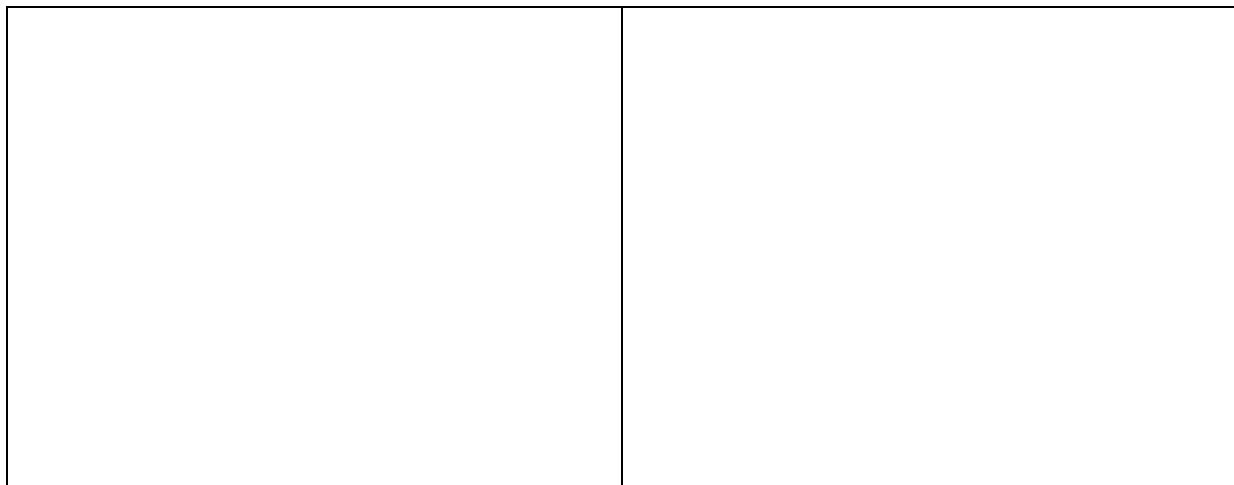
Reporter: Hello Mr. Are you the janitor of this school?

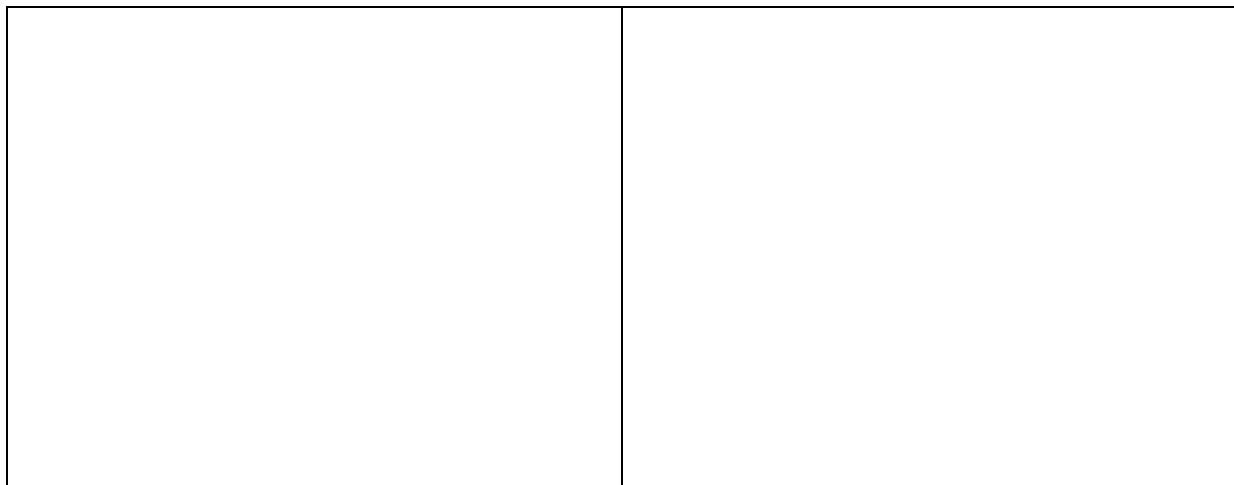
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Cartoon

Draw 4 Scenes of the story

Write down a headline for each picture





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Conditional sentences

<p>Conditional Clauses</p> <p>What would you do if you were locked in a trunk?</p>	<p>Conditional Clauses</p> <p>What would you have done, if you had been in the janitor's place ?</p>
<p>Conditional Clauses</p> <p>Which tenses do you use for conditional II? Give an example</p>	<p>Conditional Clauses</p> <p>Translate : Wenn ich heute den Keller aufräume, werde ich sehr vorsichtig sein.</p>
<p>Conditional Clauses</p> <p>Put the verb into the right tense If I (miss) my friend during a hide-and –seek game, I (look for) him.</p>	<p>Conditional Clauses</p> <p>Translate : If it rains today, we can't play hide and seek outside.</p>

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Simple past

<p>Simple Past</p> <p>Which verb form do you use?</p>	<p>Simple past</p> <p>Name 3 signal words.</p>
<p>Simple past</p> <p>Change the sentence into the passive form: The children opened the door.</p>	<p>Simple past</p> <p>Change the sentence into the active form : The police was called by the janitor.</p>
<p>Simple past</p> <p>Put the verb into the right tense: The door (not, open), because the hinges (be) rotten.</p>	<p>Simple past</p> <p>Translate : When the door opened dust poured out in a cloud and the sight was horrible!</p>

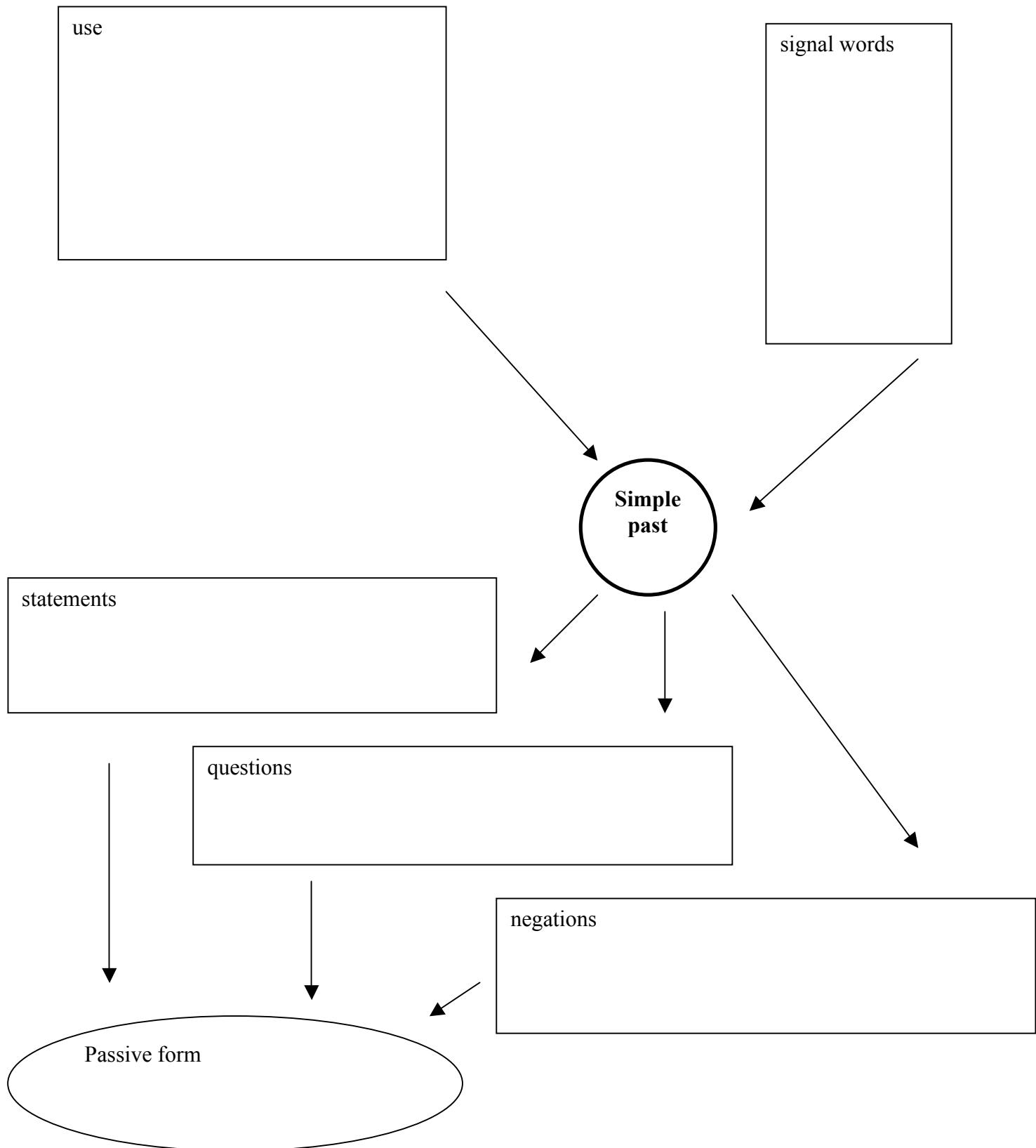
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Synonyms and Antonyms And Vocabulary practise

Find a synonym for horrible	Find an Antonym For champion
collect Adjectives that express fear and surprise	Find an Antonym for clear
Collect words used to describe a skeleton.	Collect words used to describe dirt and old / rotten things .

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Mind map: Simple past



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Jumbled sentences

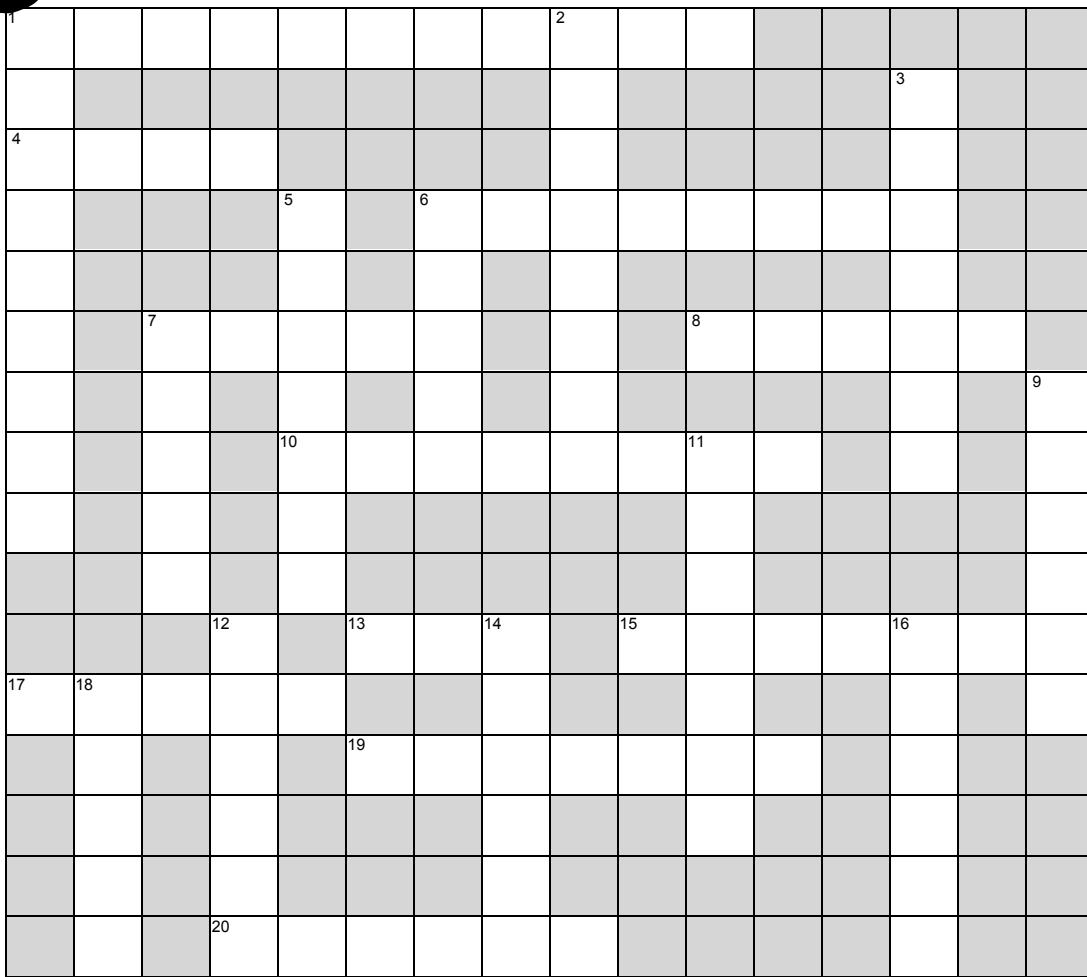
One day some new kids at school were helping the janitor to clean up down in the basement, where the huge steam heating system was located.

- 1) It was the 1974 school hide-and-seek champion.
- 2) Through the thick dust they saw a piece of cloth sticking out of the right hand corner right below the heavy lid.
- 3) Dust poured out in a cloud.
- 4) Finally, they pulled really hard and the door swung open at first but most hinges were broken and then it dropped with a loud bang.
- 5) It was quite close to the heating system, which made lots of strange noises and thus they didn't really feel comfortable in this dark and windowless room.
- 6) No member of the drama group had been reported missing.
- 7) Fear returned quickly, so they ran back, almost stumbling over the heating system which made the most horrible noises one can imagine in this situation and called the janitor, who called the police.
- 8) It didn't smell or anything.
- 9) Suddenly their fear vanished and curiosity made them step forward.
- 10) For a long time no one could figure out who the skeleton had been.
- 11) There, slumped on the bottom with bent knees and folded arms, was a skeleton.
- 12) A horrible sight awaited them.
- 13) Then finally, they were able to identify the rotten sneakers and the remains of the baseball cap, and knew who it was.
- 14) It just looked like the one in the biology lab, only dressed in some old fashioned rags.
- 15) With united strengths they managed to pull up the large lid.
- 16) When the dust cleared, the kids saw an old trunk.
- 17) They pulled and pushed, but the door was stuck because the hinges had gotten rusty.
- 18) Hoping to find an exit they took hold of the doorknob, which almost fell off in their hands.
- 19) On this sunny day in 2005 the kids went further and further back into the dark basement and found a dusty door that looked like it hadn't been opened in years.
- 20) During a scene showing a family barbecue the stage had caught fire.
- 21) Smith had to stop their activities in 1964 after their latest play had ended in a disaster.
- 22) The drama group of Mr.
- 23) These had been put there decades ago.
- 24) There were also many old boxes and trunks, with loads of dust on them.

Richtige Reihenfolge:

25 - 24 - 23 - 22 - 21 - 20 - 19 - 5 - 18 - 17 - 4 - 3 - 16 - 9 - 2 - 15 - 12 - 11 - 8 - 14 - 7 - 10 - 6
- 13 - 1

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Across:

- 1 wohl fühlen
- 4 Lumpen
- 6 Skelett
- 7 Theater
- 8 rostig
- 10 identifizieren
- 12 Deckel
- 13 stolpern
- 17 Dampf (Heizungssystem)
- 19 untergebracht, platziert
- 20 Scharniere

Down:

- 1 Neugierde
- 2 Keller, Untergeschoss
- 3 Hausmeister
- 5 Heizsystem
- 6 Bühne
- 7 Staubig
- 9 Anlage, System
- 11 weiter
- 12 verschwinden, nachlassen
- 14 Jahrzehnt
- 16 Boden ; unteres Ende
- 18 Truhe

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¹ C	O	M	F	O	R	T	A	² B	L	E									
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The skeleton in the trunk

Concept Map

The chronology of the story . Finish the sentences and put them into the right order

1974 ...

Many decades later...

2005 While cleaning the basement...

Suddenly they ...

They went and told ...

The Janitor ...

For a long time ...

Then finally ...

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Questions and Answers

Read the answers and write down the correct questions

1. _____ ?

They were cleaning the basement and found a locked door.

2. _____ ?

They saw a terrible sight. A rotten skeleton was there.

3. _____ ?

After a long time the skeleton was identified as the 1974 hide-and-seek champion.

More questions

Write down three questions about the text.

4. _____

5. _____

6. _____

Find a partner and exchange your questions and answer them

The skeleton in the trunk

Past tenses: Active and passive

One day some new kids at school were helping the janitor to clean up down in the basement, where the huge steam heating system (locate). There (be) also many old boxes and trunks, with loads of dust on them. These (put) there decades ago. The drama group of Mr. Smith had to stop their activities in 1964 after their latest play (end) in a disaster. During a scene showing a family barbecue the stage (catch) fire.

On this sunny day in 2005 the kids (go) further and further back into the dark basement and (find) a dusty door that looked like it (not, open) in years. It was quite close to the heating system, which (make) lots of strange noises and thus they really (not, feel) comfortable in this dark and windowless room.

Hoping to find an exit they took hold of the doorknob, which almost (fall off) in their hands. They (pull) and (push), but the door (be stuck) because the hinges had gotten rusty.

Finally, they pulled really hard and the door (swing) open at first but most hinges (break) and then it (drop) with a loud bang. Dust (pour) out in a cloud. When the dust cleared, the kids (see) an old trunk.

Suddenly their fear (vanish) and curiosity made them step forward. Through the thick dust they saw a piece of cloth sticking out of the right hand corner right below the heavy lid. With united strengths they (manage) to pull up the large lid. A horrible sight awaited them.

There, slumped on the bottom with bent knees and folded arms, was a skeleton. It (not, smell) or anything. It just looked like the one in the biology lab, only dressed in some old fashioned rags.

Fear returned quickly, so they (run) back, almost stumbling over the heating system which made the most horrible noises one can imagine in this situation and (call) the janitor, who called the police.

For a long time no one could figure out who the skeleton had been. No member of the drama group (report) missing. Then finally, they (be able) to identify the rotten sneakers and the remains of the baseball cap, and knew who it was.

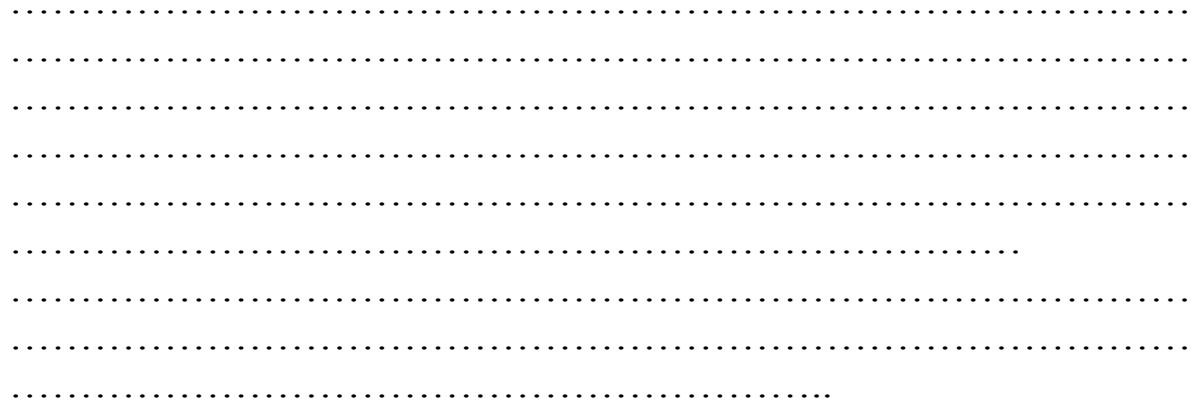
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Finishing the story

One day some new kids at school were helping the janitor to clean up down in the basement, where the huge steam heating system was located. There were also many old boxes and trunks, with loads of dust on them. These had been put there decades ago. The drama group of Mr. Smith had to stop their activities in 1964 after their latest play had ended in a disaster. During a scene showing a family barbecue the stage had caught fire.

On this sunny day in 2005 the kids went further and further back into the dark basement and found a dusty door that looked like it hadn't been opened in years



The skeleton in the trunk

Missing words –cloze test

One day some new kids at school were helping the jan _____ to clean u _____ down in t _____ basement, where t _____ huge steam hea _____ system was loc _____. There were al _____ many old bo _____ and trunks, wi _____ loads of du _____ on them. Th _____ had been p _____ there decades a _____. The drama gr _____ of Mr. Sm _____ had to st _____ their activities i _____ 1964 after their lat _____ play had en _____ in a disa _____. During a sc _____ showing a fam _____ barbeque the st _____ had caught fi _____.

On this su _____ day in 2005 t _____ kids went fur _____ and further ba _____ into the da _____ basement and fo _____ a dusty do _____ that looked li _____ it hadn't be _____ opened in ye _____. It was qu _____ close to t _____ heating system, wh _____ made lots o _____ strange noises a _____ thus they di _____'t really feel comfo _____ in this da _____ and windowless ro _____.

Hoping to fi _____ an exit th _____ took hold o _____ the doorknob, wh _____ almost fell o _____ in their ha _____. They pulled a _____ pushed, but t _____ door was st _____ because the hin _____ had gotten ru _____.

Finally, they pul _____ really hard a _____ the door sw _____ open at fi _____ but most hin _____ were broken a _____ then it dro _____ with a lo _____ bang. Dust pou _____ out in _ cloud. When t _____ dust cleared, t _____ kids saw a _____ old trunk.

Sudd _____ their fear vani _____ and curiosity ma _____ them step for _____. Through the th _____ dust they s _____ a piece o _____ cloth sticking o _____ of the ri _____ hand corner ri _____ below the he _____ lid. With uni _____ strengths they man _____ to pull u _____ the large l _____. A horrible si _____ awaited them.

Th _____, slumped on t _____ bottom with be _____ knees and fol _____ arms, was _ skeleton. It di _____'t smell or anyt _____. It just loo _____ like the o _____ in the bio _____ lab, only dre _____ in some o _____ fashioned rags.

Fe _____ returned quickly, s _____ they ran ba _____, almost stumbling ov _____ the heating sys _____. which made t _____ most horrible noi _____. one can ima _____ in this situ _____ and called t _____ janitor, who cal _____ the police.

F _____ a long ti _____ no one co _____ figure out w _____ the skeleton h _____ been. No mem _____ of the dr _____ group had be _____ reported missing. Th _____ finally, they we _____ able to iden _____ the rotten snea _____ and the rem _____ of the base _____ cap, and kn _____. who it w _____.

It was t _____ 1974 school hide-a _____-seek champion.

Ersetzte Wörter in alphabetischer Reihenfolge:

a - a - ago - also - an - and - and - and - and - anything - back - back - baseball - been - been - bent - biology - boxes - called - comfortable - could - dark - dark - didn't - didn't - disaster - door - drama - dressed - dropped - dust - ended - family - fear - find - fire - first - folded - for - forward - found - further - group - had - hands - heating - heavy - hinges - hinges - identify - imagine - in - janitor - knew - latest - lid - like - located - looked - loud - made - managed - member - noises - of - of - off - old - one - out - over - poured - pulled - put - quite - remains - right - right - room - rusty - saw - scene - sight - situation - smith - sneakers - so - stage - stop - stuck - suddenly - sunny - swung - system - the - then - there - these - they - thick - time - united - up - up - vanished - was - were - which - which

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Missing words –cloze test

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The skeleton in the trunk

Missing words –cloze test

One day some new kids at school were helping the jan _____ to clean up down in the base _____, where the huge steam heating system w ___ located. There were also many old bo ___ and trunks, with loads of dust o _ them. These had been put there dec _____ ago. The drama group of Mr. Sm ___ had to stop their activities in 1964 af ___ their latest play had ended in _ disaster. During a scene showing a fam ___ barbeque the stage had caught fire.

O _ this sunny day in 2005 the kids we __ further and further back into the da __ basement and found a dusty door th ___ looked like it hadn't been opened i _ years. It was quite close to t __ heating system, which made lots of str _____ noises and thus they didn't really fe __ comfortable in this dark and windowless ro ___.

Hoping to find an exit they to __ hold of the doorknob, which almost fe __ off in their hands. They pulled a __ pushed, but the door was stuck bec _____ the hinges had gotten rusty.

Finally, th ___ pulled really hard and the door sw ___ open at first but most hinges we __ broken and then it dropped with _ loud bang. Dust poured out in _ cloud. When the dust cleared, the ki ___ saw an old trunk.

Suddenly their fe __ vanished and curiosity made them step for _____. Through the thick dust they saw _ piece of cloth sticking out of t __ right hand corner right below the he ___ lid. With united strengths they managed t _ pull up the large lid. A horr _____ sight awaited them.

There, slumped on t __ bottom with bent knees and folded ar __, was a skeleton. It didn't smell o _ anything. It just looked like the o __ in the biology lab, only dressed i _ some old fashioned rags.

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For a long time n _ one could figure out who the skel _____ had been. No member of the dr ___ group had been reported missing. Then fin _____, they were able to identify the rot ___ sneakers and the remains of the base ____ cap, and knew who it was.

I _ was the 1974 school hide-and-seek cham _____.

Ersetzte Wörter in alphabetischer Reihenfolge:

a - a - a - a - after - and - arms - baseball - basement - because - boxes - called - champion - dark - decades - drama - family - fear - feel - fell - finally - forward - heavy - horrible - in - in - it - janitor - kids - most - no - on - on - one - or - over - quickly - room - rotten - skeleton - smith - strange - swung - that - the - the - they - this - to - took - was - went - were

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One day some new kids at school were **h|pnigle** _____ the janitor to clean up down in the basement, **w|heer** _____ the huge steam heating system was located. There were **a|los** _____ many old boxes and trunks, with loads of dust on **t|meh** _____. These had been put there decades ago. The drama **g|orpu** _____ of Mr. Smith had to stop their activities in 1964 **a|etfr** _____ their latest play had ended in a disaster. During a **s|neec** _____ showing a family barbecue the stage had caught fire.

On **t|hsı** _____ sunny day in 2005 the kids went further and further **b|akc** _____ into the dark basement and found a dusty door **t|tah** _____ looked like it hadn't been opened in years. It was **q|tive** _____ close to the heating system, which made lots of **s|rgneat** _____ noises and thus they didn't really feel comfortable in **t|hsı** _____ dark and windowless room.

Hoping to find an exit **t|hye** _____ took hold of the doorknob, which almost fell off in **t|erih** _____ hands. They pulled and pushed, but the door was **s|kcut** _____ because the hinges had gotten rusty.

Finally, they pulled **r|aylle** _____ hard and the door swung open at first but **m|ots** _____ hinges were broken and then it dropped with a **l|duo** _____ bang. Dust poured out in a cloud. When the **d|stu** _____ cleared, the kids saw an old trunk. Suddenly their **f|rae** _____ vanished and curiosity made them step forward. Through the **t|kich** _____ dust they saw a piece of cloth sticking out of the **r|giht** _____ hand corner right below the heavy lid. With united **s|thgnerts** _____ they managed to pull up the large lid. A **h|lbirero** _____ sight awaited them. There, slumped on the bottom with **b|etn** _____ knees and folded arms, was a skeleton. It didn't **s|lelm** _____ or anything. It just looked like the one in the **b|ygoloi** _____ lab, only dressed in some old fashioned rags.

Fear **r|dnreute** _____ quickly, so they ran back, almost stumbling over the **h|agitne** _____ system which made the most horrible noises one can **i|maineg** _____ in this situation and called the janitor, who called the **p|oiecl** _____.

For a long time no one could figure out who the **s|elenotk** _____ had been. No member of the drama group had **b|nee** _____ reported missing. Then finally, they were able to identify the **r|tnneo** _____ sneakers and the remains of the baseball cap, and **k|wen** _____ who it was.

It was the 1974 school hide-and-**s|eke** _____ champio

Ersetzte Wörter in alphabetischer Reihenfolge:

after - also - back - been - bent - biology - dust - fear - group - heating - helping - horrible - imagine - knew - loud - most - police - quite - really - returned - right - rotten - scene - seek - skeleton - smell - strange - strengths - stuck - that - their - them - they - thick - this - this - where

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One day some new kids at school were **h|pnigle** _____ the janitor to clean up down in the basement, **w|heer** _____ the huge steam heating system was located. There were **a|los** _____ many old boxes and trunks, with loads of dust on **t|meh** _____. These had been put there decades ago. The drama **g|orpu** _____ of Mr. Smith had to stop their activities in 1964 **a|etfr** _____ their latest play had ended in a disaster. During a **s|neec** _____ showing a family barbecue the stage had caught fire.

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