

Englisch & Mehrsprachigkeit e.V.

# E&M

- Landessektion Bremen -

lädt ein zur Veranstaltung

Nicholas Tims, Cambridge University Press:

**Extensive reading: the 'Why',  
the 'What' and some ideas for the 'How'**

on Wednesday, 28.9.2011, 16:00 - 18:00h  
at International School of Bremen,  
Badgasteiner Straße 1 (H Linie 6, Klagenfurter Str.)

*"Teenagers have a mild suspicion that books are like  
broccoli: good for them, but not something they want to  
have anything to do with."*

Do you agree with the above quote? Do teenagers actually  
read books any more? And, if they do, what about reading in  
a second language? Too hard? Too time-consuming? Too  
much work (for teachers and students)?

Starting with our own 'personal reading histories', and, per-  
haps ending with a 'reading resolution', we'll explore exten-  
sive reading in English language teaching. We'll look at:

- what children really think about reading
- the evidence that supports the practice –  
is extensive reading really worth it?
- the kind of material that you and your students might  
choose
- and the ways in which you can initiate, develop and  
encourage your students to read in English (How?)

This will be a practical session with plenty of group activity so  
please come prepared to share, listen and participate. And if  
you can, bring a book that you've enjoyed recently – either  
personally or with your students.

*Sie erhalten für die Teilnahme bei Bedarf  
eine Fortbildungsbescheinigung.*

Mit freundlicher Unterstützung des Klett Verlags!

[www.EuM-Bremen.de](http://www.EuM-Bremen.de) - [info@EuM-Bremen.de](mailto:info@EuM-Bremen.de)

Englisch & Mehrsprachigkeit e.V.

# E&M

- Landessektion Bremen -

lädt ein zur Veranstaltung

Nicholas Tims, Cambridge University Press:

**Extensive reading: the 'Why',  
the 'What' and some ideas for the 'How'**

on Wednesday, 28.9.2011, 16:00 - 18:00h  
at International School of Bremen,  
Badgasteiner Straße 1 (H Linie 6, Klagenfurter Str.)

*"Teenagers have a mild suspicion that books are like  
broccoli: good for them, but not something they want to  
have anything to do with."*

Do you agree with the above quote? Do teenagers actually  
read books any more? And, if they do, what about reading in  
a second language? Too hard? Too time-consuming? Too  
much work (for teachers and students)?

Starting with our own 'personal reading histories', and, per-  
haps ending with a 'reading resolution', we'll explore exten-  
sive reading in English language teaching. We'll look at:

- what children really think about reading
- the evidence that supports the practice –  
is extensive reading really worth it?
- the kind of material that you and your students might  
choose
- and the ways in which you can initiate, develop and  
encourage your students to read in English (How?)

This will be a practical session with plenty of group activity so  
please come prepared to share, listen and participate. And if  
you can, bring a book that you've enjoyed recently – either  
personally or with your students.

*Sie erhalten für die Teilnahme bei Bedarf  
eine Fortbildungsbescheinigung.*

Mit freundlicher Unterstützung des Klett Verlags!

[www.EuM-Bremen.de](http://www.EuM-Bremen.de) - [info@EuM-Bremen.de](mailto:info@EuM-Bremen.de)

Englisch & Mehrsprachigkeit e.V.

# E&M

- Landessektion Bremen -

lädt ein zur Veranstaltung

Nicholas Tims, Cambridge University Press:

**Extensive reading: the 'Why',  
the 'What' and some ideas for the 'How'**

on Wednesday, 28.9.2011, 16:00 - 18:00h  
at International School of Bremen,  
Badgasteiner Straße 1 (H Linie 6, Klagenfurter Str.)

*"Teenagers have a mild suspicion that books are like  
broccoli: good for them, but not something they want to  
have anything to do with."*

Do you agree with the above quote? Do teenagers actually  
read books any more? And, if they do, what about reading in  
a second language? Too hard? Too time-consuming? Too  
much work (for teachers and students)?

Starting with our own 'personal reading histories', and, per-  
haps ending with a 'reading resolution', we'll explore exten-  
sive reading in English language teaching. We'll look at:

- what children really think about reading
- the evidence that supports the practice –  
is extensive reading really worth it?
- the kind of material that you and your students might  
choose
- and the ways in which you can initiate, develop and  
encourage your students to read in English (How?)

This will be a practical session with plenty of group activity so  
please come prepared to share, listen and participate. And if  
you can, bring a book that you've enjoyed recently – either  
personally or with your students.

*Sie erhalten für die Teilnahme bei Bedarf  
eine Fortbildungsbescheinigung.*

Mit freundlicher Unterstützung des Klett Verlags!

[www.EuM-Bremen.de](http://www.EuM-Bremen.de) - [info@EuM-Bremen.de](mailto:info@EuM-Bremen.de)